



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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GENERAL PAPER

8001/23

Paper 2

October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials:

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.

You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
Total	

This document consists of **11** printed pages, **1** blank page and **1** Insert.



(d) Who might have asked Thomas Jones to do as he did? State briefly **one** reason why they may have asked him to do so.

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Use*

.....
.....
.....[2]

(e) Which one of the 16 points in **Part C** do you consider to be the least relevant, and why?

.....
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.....
.....
.....[3]

Note: Up to an additional 15 marks will be available for use of English.

3 Study Passage 3 in the Insert to answer the following questions (a)–(f).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which copy words or phrases from the passage.

(a) Why might a farm labourer in 1900 have had an everyday vocabulary of only 300 words?
Answer in about 40 of your own words.

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..... [4]

(b) Explain clearly what the author means by:

(i) 'hard to remember what we remember' (line 31)

.....
..... [1]

(ii) 'fully half' (line 38)

..... [1]

(c) **In about 60 of your own words**, explain why the passage suggests it is difficult to estimate the size of a person's vocabulary.

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..... [6]

- (f) (i) Explain the meaning of the following words as they are used in the passage. You may write the answer in one word or a short phrase.

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Use*

assumption (line 4)

.....

glaring (line 9)

.....

cites (line 16)

.....

fickle (line 32)

.....

brevity (line 42)

.....

dizzy (line 49)

.....

[6]

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